

LEA	#281	Name: Moscow School District
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Mission and Vision

Mission: *The Moscow School District commits all assets, facilities, time and energy to provide students with the tools needed to become contributing members of society.*

Vision: *The energies and resources of the District will be dedicated to supporting and empowering:*

- *Students to engage in the process of learning.*
- *Teachers and support staff to inspire each student to achieve his or her maximum potential.*
- *The community to be an integral part of the learning process*

Community Involvement in Plan Development

The Moscow School District is committed to building and developing relationships with all stakeholders including students, staff, parents, business, non-profits, governmental organizations and community members. The focus on our effort is to be transparent and open to all and to ensure that all feel welcome and valued in their participation with our school district and individual schools.

As a part of this effort, we are intentionally and regularly meeting with local businesses and organizations as well as including community members and parents on nearly every committee that is formed by the school district. In addition, our building principals email their parents and staff at least once every week with informational updates, calendar event, opportunities to become involved and all other information regarding the operations of the school. These Principals also utilize this platform to share good news with parents and constituents. The Principals accomplish this using the School Messenger platform which is also utilized to communicate emergency incidents and notify parents on immediate changes and safety and security information.

In addition, the new District Facebook page is a source of information and connection within our community. Positive stories are shared as well as opportunities to connect and become integrated into our school district and individual schools. Topics shared on the social media page include upcoming events, good news and happenings, informational updates, and sharing of other information from local groups that will benefit our community.

The school board is committed to engaging the community and this includes hosting one regular school board meeting at each building site in the school district. This “tour” of the school provides each board member and members of the community to do a walking tour of the school and get an accurate picture of the state of our school facilities and a glimpse of the day-to-day operations of the school. There are seven (7) total locations that will be toured throughout the school year, which encompasses every site in which our students attend school. In addition, the Superintendent hosts weekly “Coffee Chats” that all staff members are invited to help communicate district-wide needs and changes and to help build coalitions working in the best interests of the school district and the entire community. These coffee chats are well attended and have high levels of participation.

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS

LEA # 281	LEA Name: Moscow School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/281/profile
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		95.0%	95.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
		N/A	N/A
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	60.0%	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	55.0%	55.0%
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	75.0%
	% students who score proficient on the grade 8 ELA ISAT	75.0%	66.0%
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	75.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	55.0%	55.0%
	% students who make adequate growth on the grade 6 Math ISAT	55.0%	75.0%
	% students who score proficient on the grade 6 ELA ISAT	70.0%	66.0%
	% students who make adequate growth on the grade 6 ELA ISAT	65.0%	75.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	81.0%	81.0%
	% students who score proficient on the Grade 1 Spring IRI	75.0%	75.0%
	% students who score proficient on the Grade 2 Spring IRI	85.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	84.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	67.0%	67.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	66.0%	66.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS

Section III.A: Measuring Literacy Progress

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of students who scored proficient on the spring Istation in grade 4	80.0%	75.00%	75.0%
% of students who scored proficient on the spring Istation in grade 5	N/A	N/A	75.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
# of HS students who graduate with an associate's degree or a CTE certificate	60.0%	N/A	N/A
New goal: # of high school seniors who complete the FAFSA	60.0%	61.0%	50.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS

Areas of Success at Moscow Elementary Schools:

All elementary schools reviewed data in reading and math through multiple mediums throughout the year and adjusted interventions and enrichment opportunities accordingly. All elementary schools have staff members dedicated to data analysis as well as reading/math interventions outside of the regular classroom instruction. With the support of ESSR3 funds, we have been able to provide math and reading interventions for all students, K-5.

Areas of Success – Moscow Middle School:

Moscow Middle School has implemented several changes that are continuing to contribute to student academic success and social-emotional well-being. Included in these are a building support para-educator position, designed to assist students with academic needs and with challenges that lead to disciplinary measures. The person in that role works closely with teachers and administration to help students with a wide variety of struggles. As a result, the need for remediation plans has continued to drop significantly, and we again experienced nearly a 50% reduction in the number of remediation plans necessary once again. During the 2022-23 school year, MMS fully implemented the CORE curriculum (The Core Project), delivered in homerooms each week by the full teaching staff, and connected these lessons firmly with our Moscow Cub PRIDE program. Students gain very important social skills and emotional support through these processes. We have also implemented additional educational sessions and classes that address challenges such as internet safety, drug use, vaping, etc.

Areas of Success at Moscow High School:

Maintaining our Advisory course designed to help students catch up on credits missed during the pandemic and to address areas of learning loss.

Areas of Success at Paradise Creek Regional High School (PCRHS):

PCRHS has seen an increase in enrollment and opportunity to support students at risk of graduating over the 2022-2023 school year. In response, through an integrated RTI system involving all staff members, elements such as attendance, credit recovery, post-secondary plans, and student mental health needs are measured weekly and supported through various real-time interventions. Results for the 2022-2023 school year include an attendance average of 87% (Q1 - 89%, Q2 - 88%, Q3 - 82%, Q4 - 89%), credit earned percentages of (English - 100%, Math - 87%, Science - 91%, Sociology - 88%, and Academic Strategies - 100%), and 86% graduation rate of those in the 4-year cohort enrolled in the Fall of 2022. In an effort to remedy credit redemption needs caused by a lack of learning opportunities through COVID learning loss, regular academic skill screening was conducted three times a year to best target support. The ending data is as follows: Literacy (all students) - 79th-percentile average Fall - 80th percentile average Spring, Math (all students) - 68th-percentile average Fall - 67th percentile average Spring. Finally, Advanced Opportunities funds have allowed many students to utilize dual credit opportunities in partnership with the University of Idaho to both attain college credit while redeeming previously lost credit.

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS

Areas of Challenge at Moscow Elementary Schools:

Engaging students through multiple digital platforms, inconsistent and extended student absences, and the task of covering all content standards. Meeting the needs of all students, some of which have had significant gaps in regular attendance since March 2020. Another challenge is a lack of regular staffing including substitutes. Through the utilization of Learning Loss funds, we will increase staffing to deliver interventions services to our students in need and purchase additional digital devices and intervention curriculum.

Areas of Challenge at Moscow Middle School:

Our primary challenge continues to be the lack of applicants for critical positions, notably Special Education paraprofessionals. We have not been fully staffed in this area for several years, and the current situation is quite dire. In addition, students of middle school age struggle with a wide variety of challenges including the effects of social media and temptations that result from entities such as big tobacco intentionally targeting young people with vaping products. These factors and others have contributed to making the business of education more difficult as time goes on.

Areas of Challenge at Moscow High School:

We continue to deal with large learning gaps in our student population. We have had to purchase lower-level materials in both English and Math.

Areas of Challenge at Paradise Creek Regional High School (PCRHS):

Mental health continues to be an area needing targeted support throughout all school settings at PCRHS. Attendance as well as student perseverance were clearly impacted on a regular basis due to students experiencing high levels of anxiety and depression. While many trainings were made available, more daily interventions and tactics need to be explored allowing for students to navigate these needs all while not leaving the school building and eventually returning to class. PCRHS also struggles with a shortage of credit offerings due to its small staff resulting in limited elective opportunities which are often the lever encouraging stronger engagement and attendance. In addition, the small facility limits offerings greatly being only two classrooms are available within a given period. Math course offerings need to be explored to support students demonstrating large gaps in content understanding related to COVID learning loss. This includes adjunct staff that can offer math principles and pre-algebra courses.

Plans for Building on Successes and/or Addressing Challenges at Paradise Creek Regional High School (PCRHS):

The team at PCRHS is conducting Language of Appreciation training to better understand how to grow productive student relationships through expressing gratitude and appreciation for student effort through authentic mediums. PCRHS is also developing several CTE tracks for students in their senior year who are looking beyond credit recovery to goals further tied to post-secondary plans. These tracks include medical CNA, electronics, and hospitality. These tracks are being supported and potentially offered through community business partners such as Gritman Hospital and Schweitzer Engineering Laboratories. Finally, PCRHS will be utilizing various funding sources to support adjunct faculty positions targeting elective courses previously unavailable due to its small staff in hopes of greater attendance and engagement from all student grades. These courses may be held offsite due to limited facility space.